

TEACHER(S): JOHNSON, BAILEY

SUBJECT: ECONOMICS

WEEK OF: August 31 – September 4, 2015

WEEK: 4

DAY	Standard Addressed	Activities	Instructional Strategies	Resources	Assessment
MON	SSEF6 The student will explain how productivity, economic growth and future standards of living are influenced by investment in factories, machinery, new technology and the health, education and training of people.	<p>Do Now: What is the definition of output?</p> <p>Opening/Tie-in: Begin preparation for <u>next Wednesday test</u> & complete makeup work</p> <p>Work Session: 1. Discussion of GPS EF 6 based on "I Can" sheet WG 2. Makeup work Ind</p> <p>Closing: What from this information do you need to study? (<i>Power Block: The Role of Savings – read and check any vocabulary issues, i.e., inflation</i>)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Benchmark 1 I Can Sheet Power Block reading	<p>Formative: Teacher Observation Q&A PB results</p> <p>Summative:</p>
TUES	SSEF 1 SSEF 2a SSPF 1 SSEF 6 SSPF 6	<p>Do Now: What is the definition of consumers?</p> <p>Opening/Tie-In: ongoing test preparation & completion of makeup work</p> <p>Work Session: 1. Complete Identifying Key Terms p. 28 Ind 2. Makeup work Ind</p> <p>Closing: (<i>Power Block: Read intro section and answer the question in the last sentence</i>)</p>	<input type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook p. 28 Power Block reading	<p>Formative: Teacher Observation Q&A ID Key Terms results PB results</p> <p>Summative:</p>
WED	SSEPF6 The student will describe how the earnings of workers are determined in the marketplace.	<p>Do Now: Define what a service is.</p> <p>Opening/Tie-In: ongoing test preparation & completion of makeup work</p> <p>Work Session: 1. Discussion of GPS PF 6 based on "I Can" sheet WG 2. Makeup work, last call Ind</p> <p>Closing: (<i>Power Block: Read section on Competitive Bidding – Is the consumer the judge & winner? Why?</i>)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Benchmark 1 I Can Sheet Power Block reading	<p>Formative: Teacher Observation Q&A PB results</p> <p>Summative:</p>
THUR	SSEF 1 SSEF 2a SSPF 1 SSEF 6 SSPF 6	<p>Do Now: Define what a consumer good or product is. <u>Grades due for progress reports</u></p> <p>Opening/Tie-In: ongoing test preparation</p> <p>Work Session: 1. Complete Reviewing the Facts p. 28 (except #10) Ind 2. Review results WG</p> <p>Closing: What area was your weakest today? (<i>Power Block: Read Tax Disincentives – Do you agree that taxes are not a positive thing for savers? Why?</i>)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Textbook p. 28 Power Block reading	<p>Formative: Teacher Observation Q&A RtF results PB results</p> <p>Summative:</p>
FRI	SSEF 1 SSEF 2a SSPF 1 SSEF 6 SSPF 6	<p>Do Now: How many factors of production are there?</p> <p>Opening/Tie-In: ongoing test preparation</p> <p>Work Session: 1. Practice questions over all except EF 2a Ind 2. Discussion of results and testing strategies WG</p> <p>Closing: What area was your weakest today? HW: Study for Wednesday test (<i>Power Block: Write paragraph about why saving is important for yourself and the economy.</i>)</p>	<input checked="" type="checkbox"/> Whole Group <input type="checkbox"/> Small Group <input type="checkbox"/> Paired <input checked="" type="checkbox"/> Independent <input checked="" type="checkbox"/> Guided practice <input checked="" type="checkbox"/> Discussion <input type="checkbox"/> Differentiation <input type="checkbox"/> Other	Practice Question Set Power Block reading	<p>Formative: Teacher Observation Q&A Practice Q results PB results</p> <p>Summative:</p>